

Brenham Early Childhood Learning Center Pre Kindergarten Report Card 2021-2022

SPED PROGRESS REPORT	GP1	GP2	GP3	GP4	GP5	GP6						
							LAST NAME				FIRST NAME	MI
ESL		BILINGUAL					STUDENT ID				PARENT SIGNATURE	

IN PERSON PARENT CONFERENCE INFORMATION	
FALL:	
SPRING:	

CIRCLE REPORT	
GP 1	
GP 3	
GP 6	

GP1	
GP2	
GP3	
GP4	
GP5	

GRADING CODE		
E=Emerging: The child never or rarely demonstrates the skill/behavior	<input checked="" type="checkbox"/>	Mastery
D=Developing: The child sometimes demonstrates the skill/ behavior but is inconsistent or needs assistance		
P= Proficient: The child consistently demonstrates the behavior		Shading = Not yet formally assessed

READING	GP1	GP2	GP3	GP4	GP5	GP6
Engages in reading activities, self-selects books, & recognizes that text has meaning						
Distinguishes between letters, words, and pictures and understands directionality of print						
Retells, responds, and predicts about texts						
Recognizes rhyming words						
Uses a wide variety of words to label and describe people, places, things, & actions						
Blends and segments syllables in words						
Blends consonants and vowels to form a familiar one syllable word						
Produces a word that begins with the same sound as a given pair of words						

	NUMBER NAMING	GP1	GP2	GP3	GP4	GP5	GP6
GP1	0						
P=3	1						
D=2	2						
E=0/1	3						
	4						
	5						
	6						
	7						
	8						
	9						
	10						

WRITING	GP1	GP2	GP3	GP4	GP5	GP6
Independently writes to communicate his/her ideas for a variety of purposes						
Uses marks, letters, or symbols to record language and orally share meaning						
Independently uses letters to make words or parts of words						
Writes own name (first) using legible letters in proper sequence						
Shares and celebrates class-made and individual written products						
Moves from scribbles to some letter-sound correspondence using beginning and ending sounds in writing						

ART, MUSIC, PLAY	GP1	GP2	GP3	GP4	GP5	GP6
Participates and uses various forms of self-expression, including art, music, movement, and play						

Name Writing (Grading Period 2)

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Name Writing (Grading Period 4)

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Name Writing (Grading Period 6)

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